

AUGUST 2023 | VOL. 4

CRITICAL THINKING FOR SUCCESSFUL JOBS

Think4Jobs Official Newsletter

CELEBRATING THE SUCCESSFUL END OF THE THINK4JOBS PROJECT: A JOURNEY FILLED WITH ACHIEVEMENTS AND INSPIRATION

Dear Think4Jobs Community,

We are thrilled to announce that the Think4Jobs project has reached its triumphant conclusion! After years of dedication, collaboration, and unwavering commitment, we have successfully accomplished all our milestones and objectives. It is with great pleasure and a sense of immense achievement that we share this momentous occasion with all of you.

From the very beginning, supported by the EU's Erasmus+ program and the State Scholarship Foundation (Greece), the Think4Jobs project set out to develop blended apprenticeships' curricula for Higher Education Apprenticeships. Our primary goal was to enhance students' Critical Thinking (CT) skills across various subjects, including Teacher Training, Economics, Veterinary Medicine, and Business Informatics.

The Think4Jobs project brought together partners from Higher Education Institutions (HEIs) and Labor Market Organizations (LMOs) from five European countries. Through our collective collaboration, we aimed to promote, develop, support, and assess students' Critical Thinking abilities. By utilizing apprenticeships as a bridge between HEIs and LMOs, we aimed to empower students to transfer their CT skills into real-world professional contexts.



Think4Jobs
Critical Thinking for Successful Jobs

A PREVIEW OF THIS ISSUE:

Celebrating the Successful
End - 1

Transnational Meetings-3

Learning Teaching Training
Activities-4

Intellectual Outputs-5

Multiplier Events-7

Become a member of the
Think4Jobs Network-9

Documentation video-9

Connect with us -9

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EMDEN-LEER



Throughout the journey, we have held five transnational meetings, where passionate minds from different corners of Europe came together to exchange ideas, share best practices, and chart the course for our project's success. These meetings served as pivotal moments of knowledge-sharing and project monitoring, fostering a vibrant atmosphere of intellectual growth and collaboration.

In addition to the transnational meetings, our project also witnessed the implementation of two thought-provoking Learning Teaching Training Activities. These activities provided a platform for Higher Education Instructors and Labor Market Tutors to engage in practical exercises and interactive sessions, enabling them to come to a shared understanding of Critical Thinking.

Furthermore, the project's Intellectual Outputs stand as a testament to our dedication to excellence. These outputs, carefully crafted by our passionate team, have encapsulated the essence of our project, including the curricula, teaching materials, and assessment tools that will pave the way for enhanced critical thinking education in the future.

As we reflect on the journey, we consider essential to present the impact that the four national and one international Multiplier Events had on the project and the Think4Jobs community.

Looking to the future we considered essential to implement activities that will sustain our project results. One of them is the Think4Jobs Network. This vibrant Network although in its infancy has started connecting professionals, higher education tutors, researchers, and policymakers who share a common vision for empowering individuals through critical thinking. The Think4Jobs Network has been a source of inspiration, collaboration, and support, and we encourage all of you to actively participate and continue to strengthen this valuable community.

Last but not least, we are excited to share with you the project's documentation video. This video serves as a visual testament to our journey, capturing the essence of our project's vision, achievements, and the collective efforts that brought us to this successful endpoint. We invite you to watch the video and share it widely within your networks, inspiring others to embark on their own critical thinking journeys.

On behalf of the entire Think4Jobs team, we express our deepest gratitude to each and every one of you for being a part of this incredible endeavor. Your unwavering support, enthusiasm, and dedication have been instrumental in driving our project forward and achieving this remarkable success.

We encourage you to stay connected with us through our social media channels, as we continue to share updates on our current and future activities. Your feedback, insights, and recommendations are invaluable to us, and we look forward to hearing from you. Thank you for joining us on this transformative journey. Together, let us continue to embrace critical thinking, shape the future, and inspire a world filled with limitless possibilities.

Warm regards,

The Think4Jobs Team



Transnational Meetings



1st Transnational Meeting in Bucharest



2nd Transnational Meeting in Evora



3rd Transnational Meeting in Vilnius



4th Transnational Meeting in Florina



5th Transnational Meeting in Leer



Check out our [website](#) to find the agendas of the meetings, photo collages and videos documenting our work and cultural activities offered in each project country!

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Learning Teaching Training Activities



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AGENDA
LEARNING TEACHING TRAINING ACTIVITY
—
THINK4JOBS
UNIVERSITY OF WESTERN MACEDONIA
28 JUNE-2 JULY 2021
<https://think4jobs.uowm.gr>

REGISTER YOUR ATTENDANCE

Every day before the course, don't forget to register, [here](#)

It is essential to attend all days of the LTTA for the Certificate of Participation to be issued. The Certificate of Participation will allow you to receive the daily compensation for attending the event according to the budget.

CERTIFICATE FOR PARTICIPATION

To acknowledge your effort during the LTTA, a certificate of participation will be awarded to all participants!

Requirement: Attend all days of the LTTA

Curious about Florina? Have a look!

Questions?

Contact the trainers:
think4jobs@uowm.gr

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AGENDA
LEARNING TEACHING TRAINING ACTIVITY
7-11 NOVEMBER 2022
<https://think4jobs.uowm.gr>

Hosted by*

Vilnius universitetas

*All sessions are carried out in local time

This week has been supported by the "Critical Thinking for Successful Jobs - Think4Jobs" project, with the reference number: 101019-GT-ED-SP-2020-7, funded by the Erasmus+ Programme of the European Union through the LTTA4Jobs Program.

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Sunday, 06/11/22

9.00-15.00
Social agents and activities in Vilnius (optional participation)

Monday, 07/11/22
K. Donalaitis auditorium, Faculty of Philology

9.00-9.30 **REGISTRATION**

9.30-10.00 **OPENING CEREMONY**
Roma Kristinašienė, VU
Dean of the Faculty of Philology, VU Prof. Dr. Inesa Šeškauskienė
Dimitrios Psymmatos, UWM

10.00-11.00
Keywords: The Interplay Between Critical Thinking and the Method of Emotional Touchpoints: Experiences from the Women's Legacy Project, Simona Knežević, VU

11.00-11.30
Coffee break

11.30-12.30
New Methodological Approaches to Teaching about Disinformation Disasters, Adam Maciejowski, VU

12.30-13.30
Lunch break

13.30-14.30
Teaching critical thinking in a language classroom. The learner as a social agent and the action-oriented approach methodology, Roma Kristinašienė, VU

14.30-15.30
Coffee break

15.30-16.30
How can a CT curriculum for HE be designed: Lessons learned- Day 1, Roma Kristinašienė, VU

Tuesday, 08/11/22
UKD auditorium (Institute of Foreign Languages), Faculty of Philology

9.00-9.30
Registration

9.30-11.00
Keywords: Concept and content of critical thinking in higher education, Dorian Pătrușoiu, Vgharitas Magnus University

11.00-11.30
Coffee break

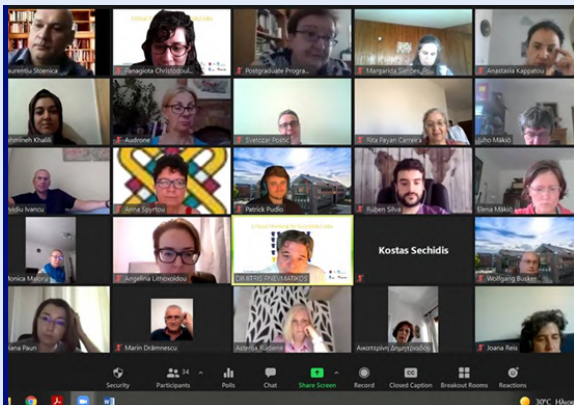
11.30-12.30
Developing Critical Thinking through Moral Dilemmas and Case Studies, Sorinel Prădă, VU

12.30-13.30
Lunch break

13.30-14.30
Implementation of CT curricula, Dorian Pătrușoiu, VU

14.30-15.30
Coffee break

15.30-16.30
How can a CT curriculum for HE be designed: Lessons learned- Day 2, Dimitrios Psymmatos, UWM



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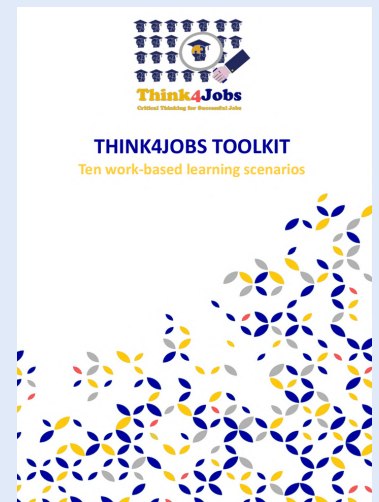
Intellectual Outputs

European priorities addressed by the Project's Intellectual Outputs

1. Tackling skills gaps and mismatches.
2. Supporting individuals in acquiring and developing basic skills and key competences
3. Promoting and rewarding excellence in teaching and skills development

Intellectual Output 1

Dumitru, D., Christodoulou, P., Lithoxidou, A., Georgiadou, T., Pnevmatikos, D., Drămnescu, A. M., Enachescu, V., Stăiculescu, C., Lăcătuș, M. L., Paduraru, M. E., Payan Carreira, R., Rebelo, H., Sebastião, L., Simões, M., Ferreira, D., Antunes, C., Arcimavičienė, L., Poštič, S., Ivancu, O., (...), Meinders, A. (2021). Think4Jobs Toolkit: Ten work-based learning scenarios. Greece: University of Western Macedonia. ISBN: 978-618-5613-01-3. URL: <https://think4jobs.uowm.gr/results/intellectualoutput1>



Intellectual Output 2

Pnevmatikos, D., Christodoulou, P., Lithoxidou, A., Georgiadou, T., Dimitriadou, C., Payan Carreira, R., Simões, M., Ferreira, D., Rebelo, H., Sebastião, L., Antunes, C., Dumitru, D., Lăcătuș, M. L., Stăiculescu, C., Paduraru, M. E., Arcimavičienė, L., Poštič, S., Ivancu, O., Kriauciūnienė, R., (...), Meinders, A. (2021). THINK4JOBS TRAINING: Critical Thinking Training Packages for Higher Education Instructors and Labour Market Tutors. Greece: University of Western Macedonia. ISBN: 978-618-5613-02-0. URL: <https://think4jobs.uowm.gr/results/intellectualoutput2>

Intellectual Outputs

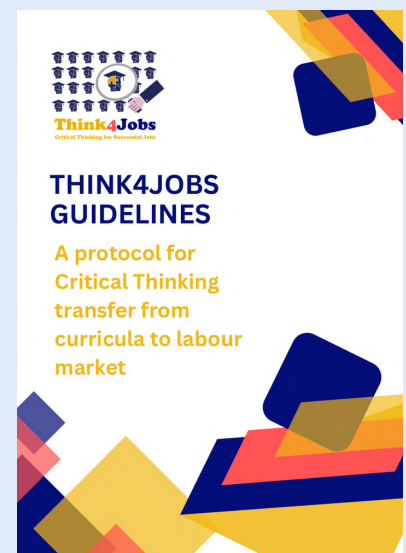
Intellectual Output 3

Mäkiö, J., Mäkiö, E., Pnevmatikos, D., Christodoulou, P., Payan Carreira, R., Georgiadou, T., Lithoxidou, A., Spyrtou, A., Papadopoulou, P., Papanikolaou, A., Simões, M., Ferreira, D., Rebelo, H., Sebastião, L., Antunes, C., Arcimavičienė, L., Poštič, S., Ivancu, O., Kriauciūnienė, R., Vaidakavičiūtė, A., (...), Meinders, A. (2022). **THINK4JOBS CRITICAL THINKING CURRICULA: Critical Thinking blended apprenticeships curricula.** Greece: University of Western Macedonia. ISBN: 978-618-5613-03-7. URL: <https://think4jobs.uowm.gr/results/intellectualoutput3>



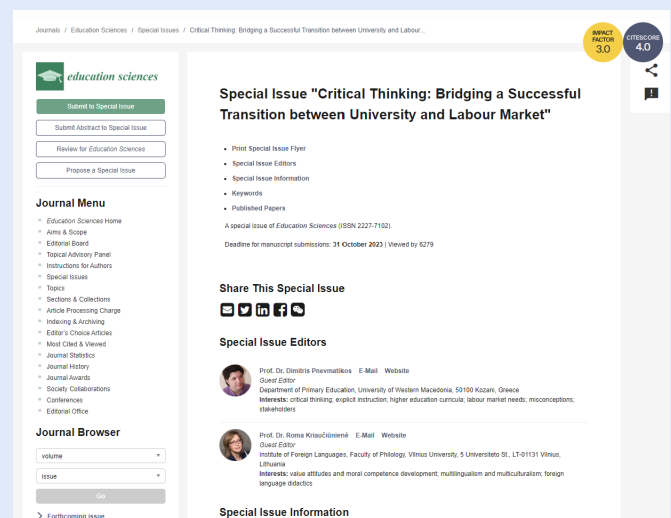
Intellectual Output 4

Payan Carreira, R., Rebelo, H., Sebastião, L., Sacau, A., Ferreira, D., Simões, M., Pnevmatikos, D., Christodoulou, P., Lithoxidou, A., Georgiadou, T., Papadopoulou, P., Spyrtou, A., Papanikolaou, A., Oikonomou, A., Dumitru, D., Mihăilă, R., Badea, L., Minciu, M., Kriauciūnienė, R., (...) Paun, D. (2023). **THINK4JOBS Guidelines: A protocol for Critical Thinking transfer from curricula to labour market.** Greece: University of Western Macedonia. ISBN: 978-618-5613-11-2. URL: <https://think4jobs.uowm.gr/results/intellectualoutput4>



Intellectual Output 5

Pnevmatikos, D. & Kriauciūnienė, R. (Eds.). (2023). **Critical Thinking: Bridging a Successful Transition between University and Labour Market [Special Issue].** Education Sciences. <https://www.mdpi.com/si/127696>.



Multiplier Events

Greek Critical Thinking for Successful Jobs Day Florina, Greece, 30 March 2023



Portuguese Critical Thinking for Successful Jobs Day Evora, Portugal, 26 April 2023



Romanian Critical Thinking for Successful Jobs Day Bucharest, Romania, 27 April 2023

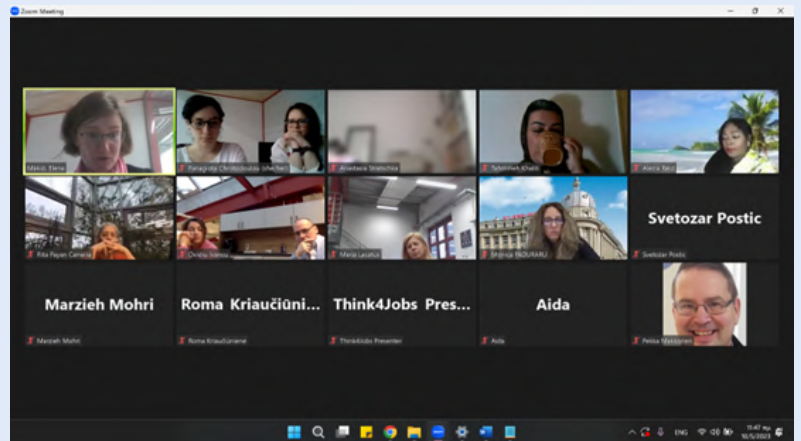


Multiplier Events

Lithuanian Critical Thinking for Successful Jobs Day Vilnius, Lithuania, 28 April 2023

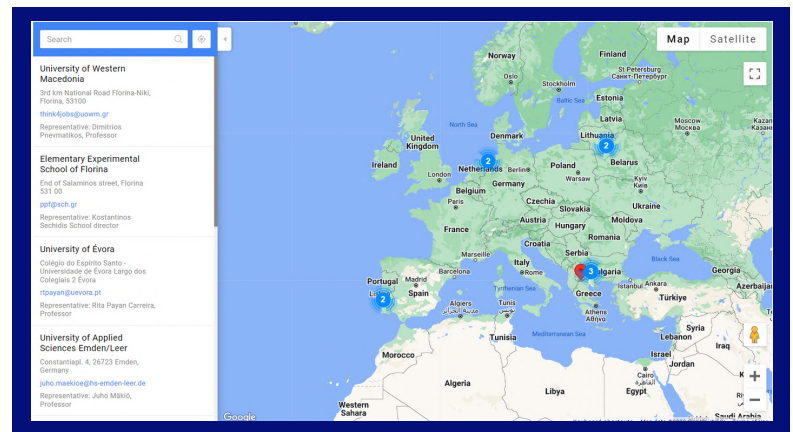


The European Summit on Critical Thinking for Successful Jobs Emden, Germany, 10 May 2023

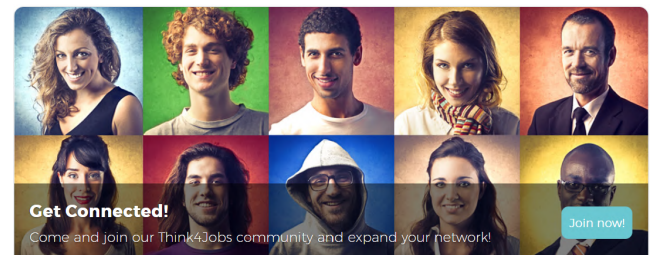


Become a member of the Think4Jobs Network

The Think4Jobs Network is launched and you can sign up [here](#). The portal will offer the opportunity to develop a network of organisations interested to invest more in Critical Thinking. Members of the portal can register and prepare their profile. They also have the opportunity to make posts and communicate with other members of the portal. Check out the benefits we offer:



- #1 Sharing ideas and knowledge
- #2 Opportunities for in service training
- #3 Increased confidence in application of new knowledge
- #4 Becoming more visible
- #5 Get access to new opportunities for University- Business Collaboration



Check out our documentation video by clicking on the image:

Connect with us:
think4jobs@uowm.gr



Click on the icons to see the respective pages!

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