



**Think4Jobs**  
Critical Thinking for Successful Jobs

## Aim of the project

The project aims to strengthen University Business Collaboration (UBC) for the effective promotion, development, support and assessment of students' Critical Thinking. Additionally, the project will exploit apprenticeships as a privileged interface in order to transfer students' CT skills into a professional context.



Critical Thinking



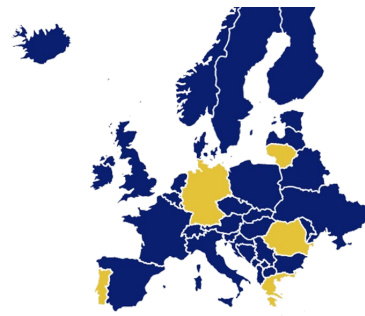
Graduates



University Business  
Collaboration

## About Us

THINK4JOBS (2020-1-EL01-KA203-078797) is a European funded project that brings together a multidisciplinary team with several research centres involved with Critical Thinking (CT) education within the European Higher Education Area (EHEA) and the Labor Market, across five European countries, namely Germany, Greece, Lithuania, Portugal and Romania. The Coordinating Institution is University of Western Macedonia, Greece. The duration of the project is 2020-2023.



## Think4Jobs Leaflet



UNIVERSIDADE  
DE ÉVORA



Vilniaus  
universitetas

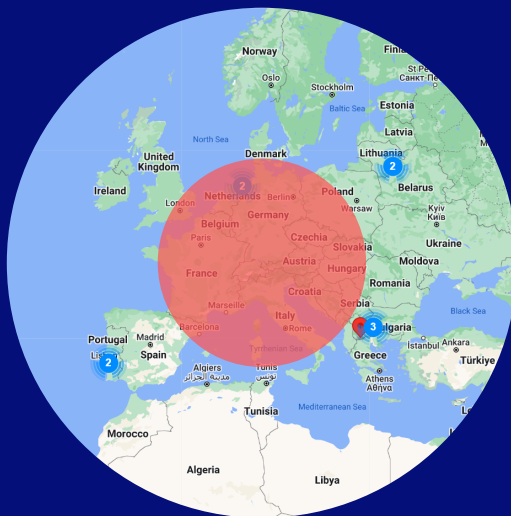




## Step 01

Join our Think4Jobs Network!

Fill in your information to include your organisation at the map below!



## Step 02

Enjoy the privileges of being a member of our Network!

## Five Intellectual Outputs

1. Think4Jobs Toolkit
2. Think4Jobs Training Curriculum
3. Think4Jobs Critical Thinking Apprenticeships Curricula
4. Think4Jobs guidelines/protocol for CT transfer from curricula to labor market
5. Special Issue

"Think4Jobs, minds align,  
CT education, success we find.  
Funded by Europe, we elevate,  
Promoting Critical Thinking, careers create.  
Think4Jobs project, shaping futures bold."

## Contact Us



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## Specific project objectives

1. To develop the THINK4JOBS Toolkit identifying existing gaps in development and implementation of CT instruction in HE and the workplace as well as providing 10 work-based-learning scenarios (for each one of the specific disciplines addressed by the consortium) with exploitation recommendations to HE and labour market.
2. To develop a training curriculum for HE instructors and labour market tutors on how to promote, develop, support and assess students' CT in apprenticeships curricula as well as on how to develop blended curricula using Moodle.
3. To train HE instructors (i.e., 15) and labour market tutors (i.e., 15) with the training curriculum.
4. To develop 15 CT blended apprenticeships curricula through UBC for the disciplines addressed by the consortium.
5. To implement and evaluate the 15 THINK4JOBS CT blended apprenticeships curricula in the various disciplines affecting around 150 students.
6. To develop a set of guidelines, namely a protocol of how CT should be transferred in blended apprenticeships curricula.
7. To disseminate the results in the academic community through the publication of one special issue reporting how CT can be transferred from the academic studies to the labour market and how the labour market can contribute to HE.

